Annual Implementation Plan
Katikati College
2025

Vision: Growing connected learners who make positive contributions to our thriving community

Values: Whanaungatanga   Kaitiakitanga   Manaakitanga

Annual Goal: Effective pedagogy in every classroom

Strategic Goals	Target	Actions to be taken
Our Students ● Students who are resilient ● Students who are connected to their communities ● Students who have opportunities to enhance and reflect on their wellbeing ● Students who are offered quality teaching and learning and pathways ● Students who experience positive educational outcomes	**Over 80% of the school attending 80% or more of the time** **Māori and Pasifika students attaining literacy and numeracy at or above the same rate of NZ Pakeha students**	● Attendance actions: 　○ Removal of barriers to attendance 　○ Attendance Support role to follow up unexplained attendance 　○ Implementation of STAR (Stepped Attendance Response) 　○ Termly monitoring of attendance, particularly ākonga who are attending less than 80% of the time 　○ Regular attendance expectation implemented for representing the College in sports, arts, etc. ● Literacy & numeracy actions: 　○ Academic tracking of NCEA data informs teaching practice and interventions for specific students 　○ Monitoring of PAT data and how it informs the next steps 　○ Tracking of Māori and Pasifika student achievement 　○ Literacy and numeracy information shared with ākonga and whānau 　○ Implementation of a literacy and numeracy support role

Resourcing
- Resourcing provided for uniform, stationery, curriculum expenses, and access to sports and camps
- School-owned devices provided to ākonga. Funding from community providers
- Funding for Attendance Support role
- Curriculum software costs included in annual budget
- Time and allowance for Literacy & Numeracy Support Role
- Pastoral Team led by DP
- Professional learning for all staff
- Funding of alternative pathways - Tāma Tū and Te Ara Takatū

Success measured as
- Improvement in regular attendance across all year levels and ethnicities
- Achievement in the Common Assessment Activities (CAA) and literacy and numeracy recognised achievement standards

Strategic Goals	Target	Actions to be taken
Our Staff ● Staff who are resilient and connected to their communities ● Staff value and contribute to enhancing the wellbeing of self, others, and the school community ● Staff value and contribute to change that leads to quality teaching and learning opportunities ● Staff support the growth of quality leadership at every level	**Annual goal of effective pedagogy in every classroom through the teaching and learning cycle being implemented in all learning areas**	● Twice termly hui between Curriculum Leader and designated member from SLT ● The teaching and learning cycle is implemented across all learning areas ● Science and Technology teaching and learning cycle shared across all learning areas ● Student feedback gathered at least termly as part of teaching and learning cycle ● Lesson observations are recognised by all as an integral aspect of the teaching and learning cycle ● Faculty goals are focussed on effective pedagogy to improve student outcomes ● An effective teacher profile linked to college values is developed and implemented ● Ākonga feedback is gathered on the effective teacher profile qualities ● Our Way: Ngā Tikanga o Katikati College for ākonga and staff is implemented ● Staff are supported in delivering the new maths curriculum at Year 7 & 8 ● Quality management systems are reviewed, including internal moderation processes for NCEA

Resourcing
- Professional learning offered to all staff (teaching and support) - new maths, ALiM, ALL
- Relief costs to cover meeting and PLD time
- Time allowances
- SLT meetings with relevant portfolio staff

Success measured as
- Effective use of the teaching and learning cycle to include student voice through curriculum areas, teacher voice, and observations
- Student achievement data - NCEA, PAT, curriculum specific
- Analysis of the professional growth cycle undertaken by all staff

Strategic Goals	Target	Actions to be taken

Our School
● A school which is positive, predictable, consistent, and safe
● A school which provides a range of opportunities for everyone to feel a sense of belonging
● A school where property contributes to student and staff achievement
● A school where finances are effectively managed to support everyone
	5YA projects are on track for completion	● Completion of forecasted 5YA projects for 2025:
		  ○ Electrical remedy work
		  ○ Roofing projects
		  ○ Drainage
		● Cyclical Maintenance painting plan is followed:
		  ○ Administration
		  ○ H block
		  ○ Internal Action Centre

Resourcing ● 5YA fund allocation ● School project manager for 5YA ● Cyclical maintenance plan		
Success measured as ● Completion of targeted 5YA projects and painting schedule		

Strategic Goals	Target	Actions to be taken
Our Community ● A community that is connected and has pride in their school ● A community of productive partnerships to foster positive pathways	**Implementation of new brand and house names**	● Creation of a focus group to include the principal, mana whenua, Pou Arahi, School Board, staff, and ākonga representatives ● Design company to create timeline for process ● Regular focus group hui to feedback to design company ● Launch of new brand ● Launch of new house names (for the start of 2026)

Resourcing
- Budget created to cover expenses, including koha for mana whenua and Pou Arahi representatives
- Time allocated for focus group hui

Success measured as
- New brand is evident on all college collateral (branding materials)
- Staff and ākonga can explain the meaning behind the new logo
- Staff and ākonga allocated to new houses for the start of 2026